

Course and Curriculum Committee

Introduction: Principles of Committee Work

Committee processes utilize the collective intelligence of the college community in planning and decision-making and involves joint effort and support in the decision-making process. This process fosters a shared confidence that is extended to all other areas of responsibility within the institution, e.g., divisions, departments, and programs.

The following elements foster dynamic and cooperative interaction and are necessary for effective committee processes:

- **Integration:** As a complex institution comprised of several separate but interrelated units, each unit has distinct functional responsibilities and does its own part in enabling the College to achieve its mission and goals. However, these units depend on each other for the successful performance of their jobs and for the College to advance its mission. Frequently, decisions made by one individual, department, or division will influence the effectiveness of others. Consequently, effective committee work should view the task of providing input as an integrative process where multiple stakeholders' perspectives of issues are taken into consideration before final input is given. A sense of community is cultivated when all constituents are collectively considered through openness and involvement.
- **Inclusiveness:** An effective should recognize the legitimacy of the diverse perspectives of the various constituencies comprising the college community. Each perspective contributes to the collective wisdom. Members of the college community provide input so that all have a stake in the decisions and outcomes.
- **Open Communication:** An effective committee will create and utilize a communication system that enables and promotes dialogue, understanding, joint investigation, and creative collaboration among and between members and related entities. The free, unimpeded flow of information throughout the college community is essential if committees are to operate effectively.
- **Impartiality:** Individuals and groups represented in committee work and processes are treated in an equitable, just, respectful, and caring manner.
- **Efficiency and Effectiveness:** Priorities, purpose, advising, recommendations and input are examined and validated with an open system providing timelines and feedback to the authorizing authority of the committee. These activities adhere to the Procedural Rules, Recommendations and Reports, per the Committee Charter document from the President's office.
- **Values:** Input and recommendations from committees are consistent with the mission, vision, and values of the College and the campus community.

- **Responsibility:** Individuals on committees are expected to be truthful, respectful, and to come to meetings prepared, open-minded, critical and curious. While disagreement can be risky, inspecting critical assumptions with personal and contextual respect is a key aspect of demonstrating committee member responsibility. No person should fear retaliation for expressing his or her views and opinions about issues or topics under committee review and contemplation, as long as one is not attacking, defaming, or slandering another.

Kalamazoo Valley Community College is a public community college. Statute vests responsibility with the Board of Trustees to hold in trust and good custody the interests of the county, the state, and the citizenry. These are responsibilities for which the Board is accountable and which neither it nor the President, who is an agent of the Board, can delegate. Therefore, all decision-making must be in the form of recommendations to the President or the Board as appropriate. Nevertheless, as members of the college community, the Board and the President support the college committee structure, process, and procedures so long as they do not result in recommendations contrary to statute, fundamental principles or mission, or the vital interests of the College or the larger community.

Committee Specific Information:

I. The Committee will be called the Course and Curriculum Committee.

II. Purposes

The committee is created for the purpose of reviewing all proposed new and changes in credit courses and programs and shall limit its activities to advising on matters that directly concern credit courses and programs. The specific purposes of the committee may include the following responsibilities:

The Course and Curriculum Committee will:

- Review forwarded credit master syllabi for accuracy and appropriateness of course identification information (title, discipline, number, credit hours, and strategy)
- Review course description, student learning outcomes, and institutional learning outcomes
- Review course pre-requisites and co-requisites
- Review newly proposed programs or changes in existing programs
- Review advisory board recommendations and needs' student data
- Review potential budget implications for new/revised courses and/or programs to include but not limited to human resources, equipment, facilities, accreditation, etc.
- Review job market analysis for new/revised courses (as appropriate) and programs of study
- Assess overlap and duplication with other offerings
- Ensure the program meets College and Board requirements and guidelines related to courses and curriculum
- Review (as appropriate) return course and/or program proposal before recommending action by the Academic Leadership Council
- Review courses and curricula to ensure continued need/relevancy and internal form

updates on a rotating basis as established by Instructional Deans and the Director of Admissions, Registration and Records

- Receive information about noncredit offerings and academies
- Review pathways for curriculum (content and sequencing) and equity data on a rotating basis as established by the Chief Academic Officer and Director of Advising & Counseling

III. Role of Committee

It is the role of the Board and Cabinet to enact policies. This committee is expected to offer recommendations for instructional programs or services and to provide information relevant to instructional programs or other critical services to the administration and/or faculty and Deans, and as such this committee is tasked with representing a variety of stakeholder's perspectives and input.

IV. Membership

Composition: The Course and Curriculum Committee shall consist of at least 23 members.

- Instructional Faculty (at least seven)
 - One (1) member from each instructional division (Liberal Arts; Math & Sciences; Business, Industrial Trades & Public Services; Health & Sustainable Food Systems; Early Middle College/Dual Enrollment & Wellness and Physical Education)
 - Two (2) instructional faculty members at large
- Advising & Counseling (at least two)
- Chair or designee of Academic Leadership Council (ALC)
- Deans of Instruction (Liberal Arts; Math & Sciences; Business, Industrial Trades & Public Services; Health & Sustainable Food Systems; Early Middle College/Dual Enrollment & Wellness and Physical Education)
- Director of the Faculty Success Center
- Provost & Vice President of Instruction and Student Services (Chief Academic Officer)
- Coordinator of Academic Scheduling (non-voting)
- Director of Financial Aid or designee (non-voting)
- Director of Admissions, Registration, and Records or designee (non-voting)
- Director of Advising & Counseling (non-voting)
- Director of Retention (non-voting)
- Associate Director of Accreditation & Continuous Quality Improvement Initiative (non-voting)
- Director of Career & Continuing Education or designee (non-voting)

The Committee shall be co-chaired by an instructional faculty member and an instructional administrator.

Term and Membership: Term and membership must be approved by the President. Approval will take place annually.

V. Organizational Structure

Committee Chair: The committee will at least have a chair. The chair shall be approved by the President.

VI. Procedural Rules

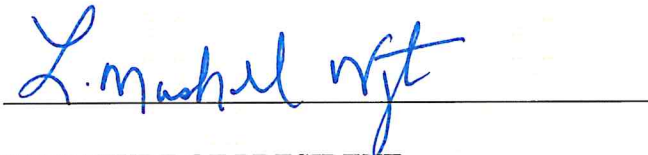
Meetings: The committee will meet at least monthly during the Fall and Winter academic semesters. Written notices of upcoming meetings and agendas will be sent to members before each meeting. Monthly meetings may be cancelled if no credit courses or programs have been forwarded to the Committee for review.

Minutes: Minutes of each meeting will be kept. Copies of agendas and minutes will be e-mailed to Archives@KVCC.edu within two weeks of a meeting. It is the responsibility of the chairperson to see that agendas and minutes are maintained.

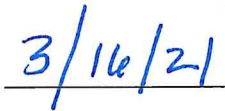
Recommendations and Reports: Committee recommendations and reports will be submitted in writing to the President and designated Vice President. Documents will include both suggested action and justification for suggestions.

Dismissal: Members who are absent without reasonable cause from three successive meetings will be considered to have resigned their seat. The committee will move to fill the position.

Public Announcements: Members shall not report opinions expressed in meetings, nor shall they report independently on committee action when speaking to external publics.



SIGNATURE OF PRESIDENT



DATE